



## TRIZ

Le potenzialità di un approccio  
sistemico all’innovazione:  
ingegnerizzare la creatività

Gaetano Cascini  
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### Gaetano Cascini - short resume

- 1999 : PhD in Machine Design - First acquaintance with TRIZ
- 1999 - 2008 : Assistant Professor at University of Florence
- 2008 - now : Associate Professor at Politecnico di Milano
- Past:
  - ❖ 2003-2005 : Founder and first President of Apeiron, the Italian TRIZ Association
  - ❖ 2005-2009 : Founder and Vice-Chair of the IFIP 5.4 Working Group (Computer-Aided Innovation)
  - ❖ 2006-2009 : President of the European TRIZ Association (ETRIA)
- Currently:
  - ❖ Coordinator of the Marie Curie Project IAPP (PIAP-GA-2011-286305): FORMAT (FOrecast and Roadmapping for MAnufacturing Technologies).
  - ❖ Member of the Editorial Board of the Journal of Integrated Design & Process Science.
  - ❖ Member of the Editorial Advisory Board of the Int. Journal of Design Creativity and Innovation.
  - ❖ Member of the ETRIA Executive Board
  - ❖ Chair of the “Computer-Aided Innovation” WG and Publications and Events Officer of the TC-5 Committee (Computer Applications in Technology) of IFIP (International Federation for Information Processing)
  - ❖ Author of 100+ papers presented at International Conferences and published in authoritative Journals
  - ❖ Author of 10 patents (assignees University of Florence, Whirlpool Europe, Bracco Imaging, Logli, SCAM, Meccaniche Fiorentine, Otlav/Politecnico di Milano)

## Centro di Competenza per l’Innovazione Sistematica

### ■ Training and coaching in industry:

- ABB SACE - 3 case studies + Training & Coaching
- Alenia Aermacchi - Training & Coaching
- Allufion - Moneta - Training & Coaching
- Bracco Imaging - 1 pilot project (3 Patent Applications)
- Coster Group - Training
- Electrolux Professional - Training & Coaching
- Enel - Training
- Esaote - Training
- Intertaba Philip Morris - Training
- Intier Motrol - Training
- John Bean Technologies - Training
- Krona Koblenz - Training & Coaching
- Micron - Training & Coaching
- Procomac - Training & Coaching + 1 Technology Forecasting
- SACMI - Training & Coaching
- Samsung - Advanced Training + Keynote presentation
- Tecniplast - Advanced Training & Coaching
- Whirlpool - 1 pilot project (1 Patent)
- Zoppas Industries - Training



## Obiettivi & Programma

### ■ Goal:

- ❖ Condividere le potenzialità di un approccio sistematico all’innovazione
- ❖ Venire a conoscenza dell’esistenza di metodi efficaci per sistematizzare il problem solving inventivo

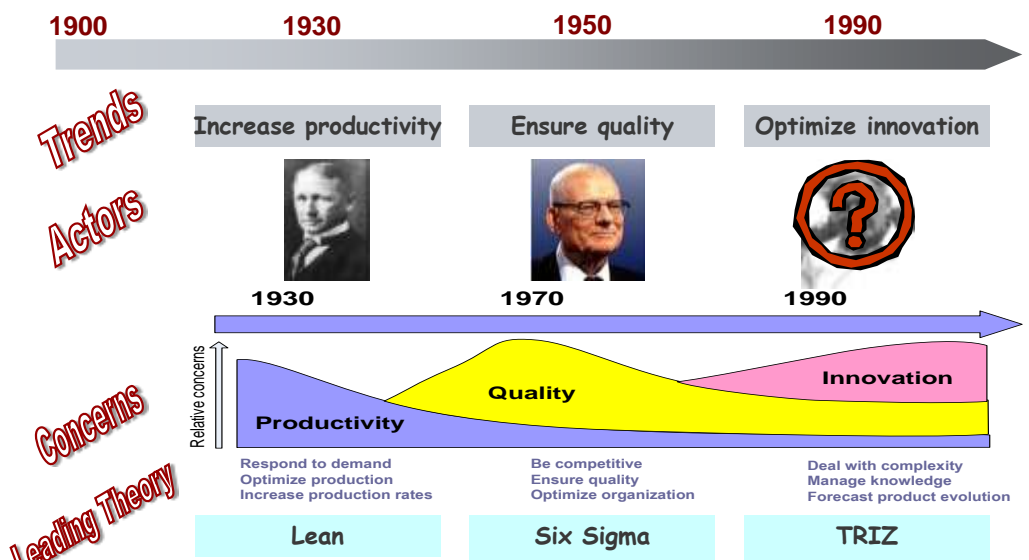
### ■ Program:

- ❖ Contesto: Perché un metodo per l’innovazione
- ❖ Ostacoli: Cosa frena l’attività inventiva
- ❖ Metodi: Come rendere sistematica la generazione di soluzioni inventive
- ❖ Impatto: Best practice di innovazione sistematica nell’industria



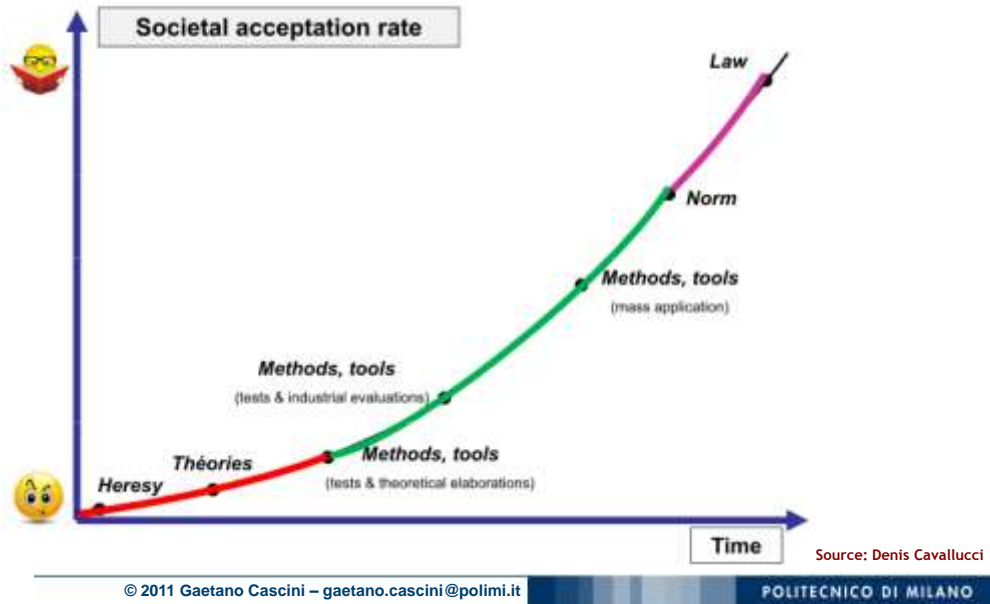
Contesto:  
Perché un metodo per l'innovazione

## Contesto



Source: Denis Cavallucci

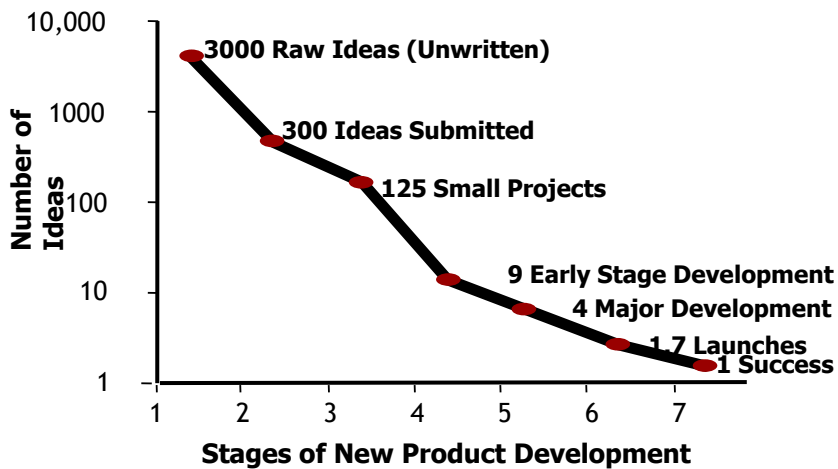
## Contesto: teorie e società



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## Cosa c'è dietro ogni innovazione che arriva sul mercato?

■ “From raw ideas to success products”



Source: G. Stevens and J. Burley, “3000 Raw Ideas = 1 Commercial Success!” *Research•Technology Management*, 40(3): 16-27, May-June, 1997.

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## Innovation Background

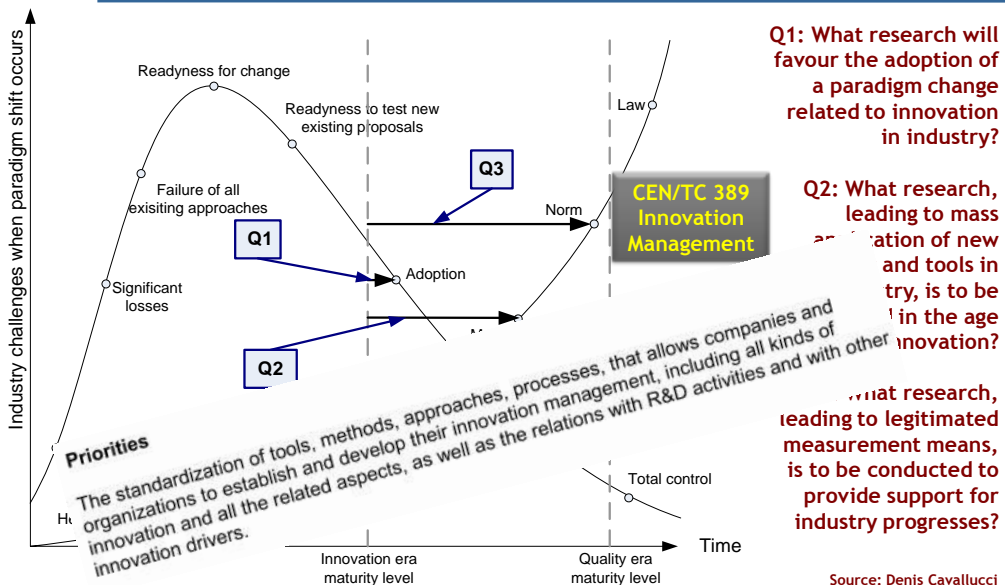
■ Wasting time to solve useless problems



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## Contesto: teorie e società

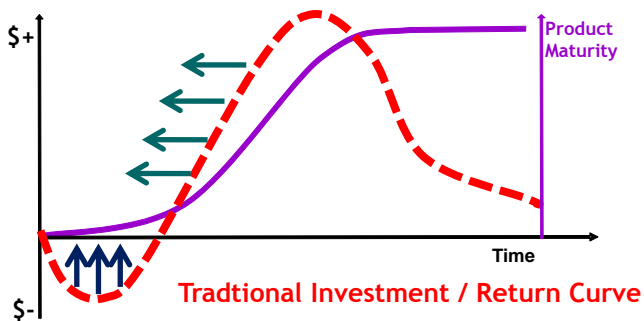


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## Innovazione: Obiettivi e Ostacoli

- Incrementare l’efficienza dei processi di innovazione
  - ❖ Ridurre o eliminare lo spreco di risorse (tempo, soldi...) in inutili trial and error
  - ❖ Meglio un’idea che funziona di tante idee ancora da verificare
  - ❖ Per affrontare la complessità ci vuole metodo



- Ostacoli:
  1. Inerzia psicologica
  2. Trial & Error: mancanza di un approccio strutturato
  3. Decisioni e compromessi

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Ostacoli:  
Cosa frena l’attività inventiva

Obstacle 1

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## Psychological Inertia

- Which is the minimum size of a CD player?



- Which is the minimum size of a A4 printer?



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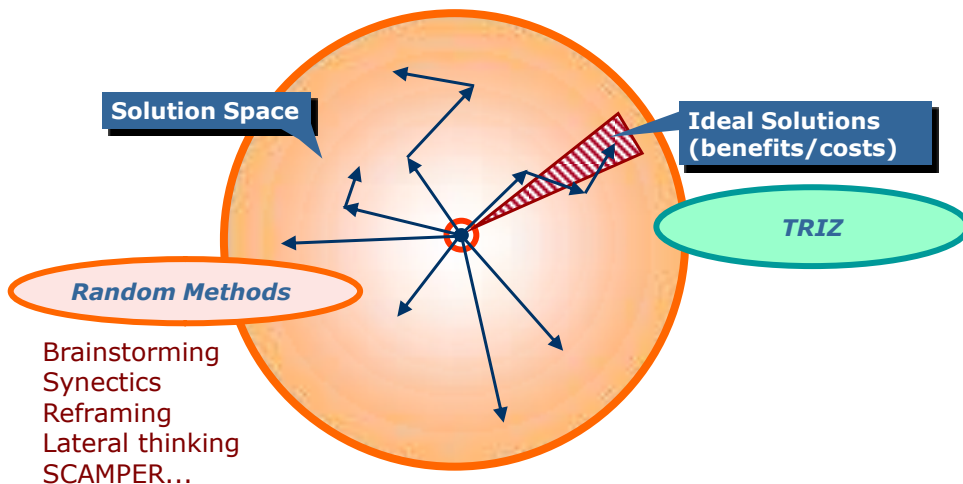
Obstacle 1

16

## Inerzia Psicologica → Trial & Error

*"You've got to kiss a lot of frogs before you find your princess..."*

*"It is difficult to find a black cat in a dark room especially when the cat is not there."*



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Obstacle 2

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## Mancanza di un approccio strutturato: non sempre



### Scuole elementari

Problema: Come dividere 50 ciliegie fra 3 bambini?

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Obstacle 2

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## Mancanza di un approccio strutturato: non sempre

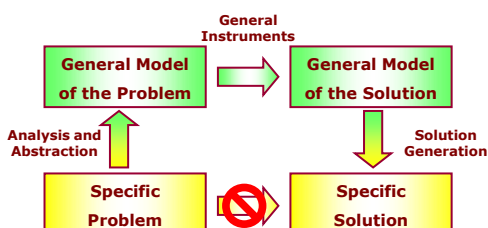


Typo di Problema: aritmetico

Modello del problema: 50:3

Strumento: divisione

Modello di soluzione: 16,666...



Soluzione:  
Si distribuiscono 16  
ciliegie a ciascun  
bambino

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## Mancanza di un approccio strutturato: non sempre



**Liceo/Istituto Tecnico:**  
Cosa succede se si mescolano acido solforico e idrossido di calcio?



## Mancanza di un approccio strutturato: non sempre



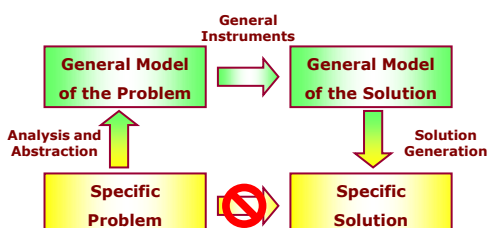
Tipo di problema: chimico

Modello del problema:  $H_2SO_4 + Ca(OH)_2$

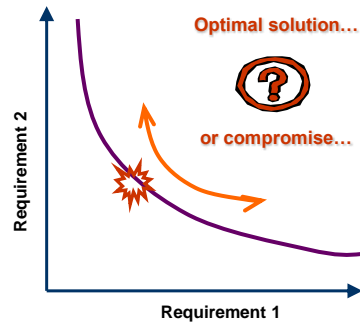
Strumento: leggi di ossido-riduzione

Modello di soluzione:  $CaSO_4 + 2 H_2O$

Risposta:  
Solfato di Calcio e  
Acqua



## Decisioni e compromessi



Metodi:  
Come rendere sistematica la generazione  
di soluzioni inventive

## Теория Решения Изобретательских Задач Theory of Inventive Problem Solving



Genrich Altshuller  
(1926-1998)

Analysis of hundreds  
of thousands  
inventive solutions



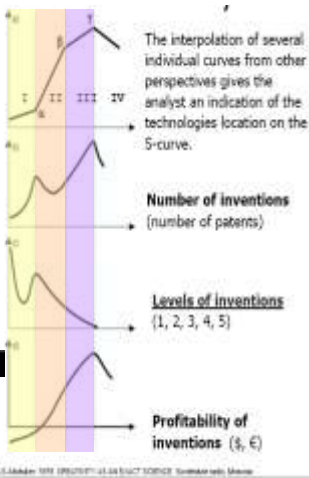
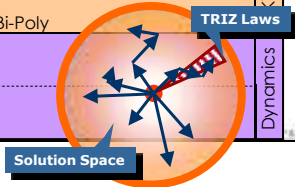
- 99% of inventions use already known solution principle
  - Less than 1% are really pioneering inventions
- Breakthrough solutions emerge from resolving contradictions
  - Inventors and strong thinkers use patterns
  - Creative problem solving patterns are universal
  - Creative ideas can be produced in a systematic way

## Теория Решения Изобретательских Задач Theory of Inventive Problem Solving

- The architecture of TRIZ is based on:
  - ❖ Three Postulates:
    - Postulate of Objective Laws of Systems Evolution
    - Postulate of Contradiction
    - Postulate of Specific Situation
  - ❖ Main models:
    - Models of the problem solving process
      - Hill model (abstraction-embodiment)
      - Tongs model (from current situation to ideality, barriers identification)
      - Funnel model
    - Description of systems, problems, solutions
      - ENV model
      - Model of function
      - Substance-Field Model
      - Model of contradiction
    - “System operator” (multi-screen approach)
      - Round about problems
      - Resources search
  - ❖ Instruments:
    - ARIZ (Algorithm of Inventive Problem Solving), main instrument of Classical TRIZ for Non-Typical Problems, which integrate all others TRIZ instruments
    - System of Inventive Standard Solutions
    - Pointers to Physical, Chemical, Geometrical Effects

## Laws of Engineering Systems Evolution

Laws of Technical System Evolution		
1	Law of System Completeness Corollary: Controllability Trend of elimination of human involvement from systems Trend of increasing dynamicity	Static
2	Law of "energy conductivity" of a system	
3	Law of harmonizing the rhythms of parts of the system	
4	Law of increasing ideality	Kinematics
5	Law of uneven development of the parts of a system	
6	Law of transition to a super-system Trend Mono-Bi-Poly	
7	Law of Transition from macro to micro level	Dynamics
8	Law of increasing Su-Field inyeractions	



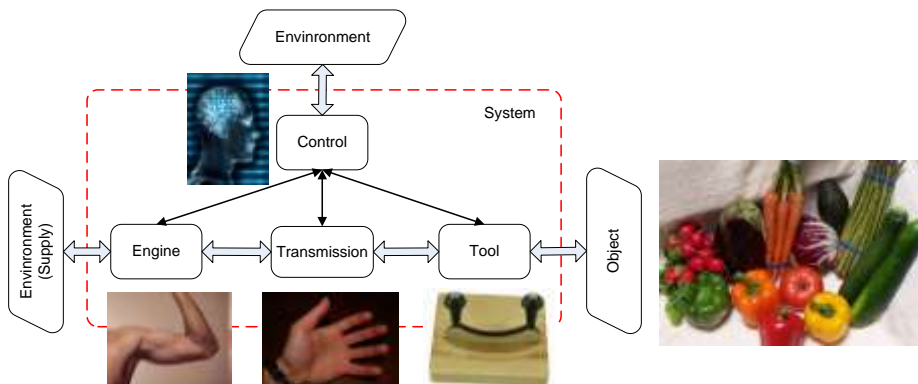
■ Conclusions for practice:

- ❖ Good solutions are developed in accordance with the objective laws of system evolution

## 1. Law of System Completeness

In order to deliver its function, a Technical System must include, internally or externally (e.g., through the contribution of a human operator), **four elements**:

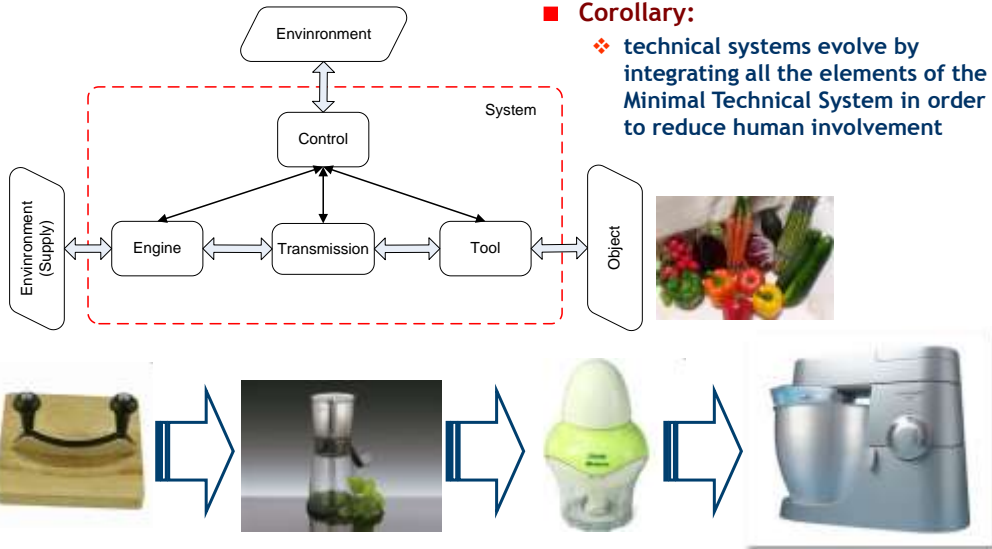
- a **Tool**, which is the working element delivering the function of the TS, i.e., exerting a certain effect on its object;
- an **Engine**, i.e., the element providing the energy necessary to produce the expected effect of the function;
- a **Transmission**, i.e., the element transmitting energy from the Engine to the Tool;
- a **Control**, i.e., an element governing at least one of the previous elements.



Postulate 1

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# 1. Law of System Completeness (corollary)



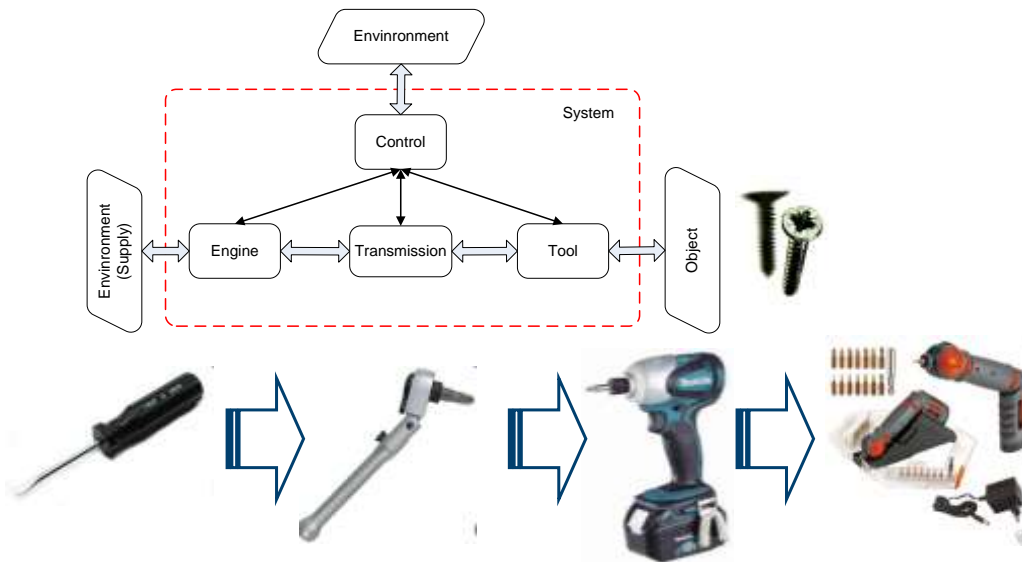
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Postulate 1

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# 1. Law of System Completeness (corollary)

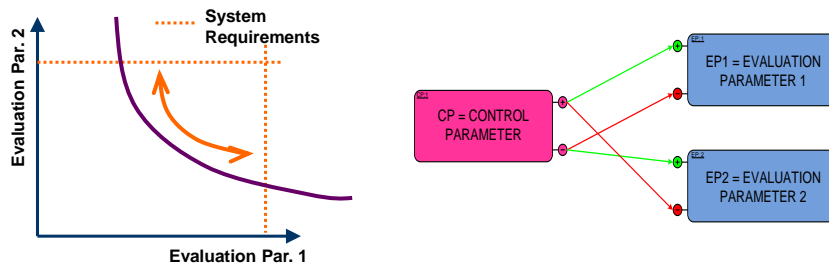


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## Contradictions

- System evolution implies the resolution of contradictions, i.e. **conflicts** between a system and its environment or between the components of the system itself



- Conclusions for practice:
  - To solve a problem we should first discover underlying contradictions
  - To achieve maximum benefits, contradictions should be resolved, not compromised
  - Overcoming contradictions is a driving force behind technology evolution. Resolving contradictions instead of compromising or optimizing, results in breakthrough solutions

## Contradictions

### Contradictions

“Technical” Contd:

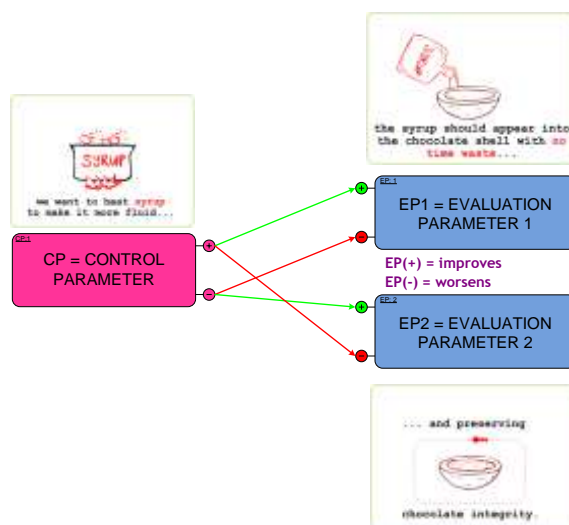
TC1: EP1(+) - EP2(-)

TC2: EP2(+) - EP1(-)

“Physical” Contd:

CP = V → EP1(+) - EP2(-)

CP = anti-V → EP1(+) - EP2(-)



## Contradictions

### Contradictions

“Technical” Contd:

TC1: EP1(+) - EP2(-)

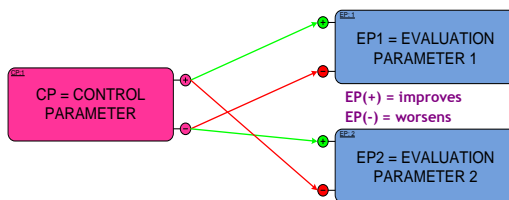
TC2: EP2(+) - EP1(-)

“Physical” Contd:

CP = V → EP1(+) - EP2(-)

CP = anti-V → EP1(+) - EP2(-)

➔ Problems from different domains, sharing the same contradiction, can be solved by means of the same solving principles



“Creativity is not a born gift. Every engineer can learn to be inventive.”

<http://www.tetris-project.org/>

- 5 Animations
  - ❖ TRIZ History
  - ❖ Nina @ school/university/work
  - ❖ Theory of Inventive Problem Solving
- Handbook

1. Introduction(s)
  2. Laws of Engineering Systems Evolution
  3. Algorithm of Inventive Problem Solving
  4. Su-Field Analysis and System of Inventive Standards
  5. Tools and Principles for solving contradictions
- ❖ Appendix (Step-by-step solved problems)



Freely accessible animations in English, French, German, Italian, Latvian, Chinese, Romanian, Russian, Japanese, Korean, Farsi (Iranian)

Freely accessible educational materials in English, French, German, Italian, Latvian

**Structure**

- Definition: short definition of the selected topic (T);
- Theory: theoretical aspects related to T;
- Model: conceptual model and graphical representation of T;
- Method/Tool: operative instructions about how to use/implement T;
- Example: exemplary application of T;
- Self-Assessment: exercises to assess the reader’s level of understanding about T;
- References: further readings about T.





Impatto:  
Best practice di innovazione sistemica  
nell'industria

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## TRIZ Applications



### ■ Fields

- ❖ Product development
- ❖ Industrial research
- ❖ Scientific research
- ❖ Industrial strategy
- ❖ Non technical applications...

### ■ Target:

- ❖ Products
- ❖ Processes
- ❖ Services

### ■ Where:

- ❖ Big companies
- ❖ Small and Medium Enterprises
- ❖ University

## TRIZ Survey by ETRIA (European TRIZ Association)

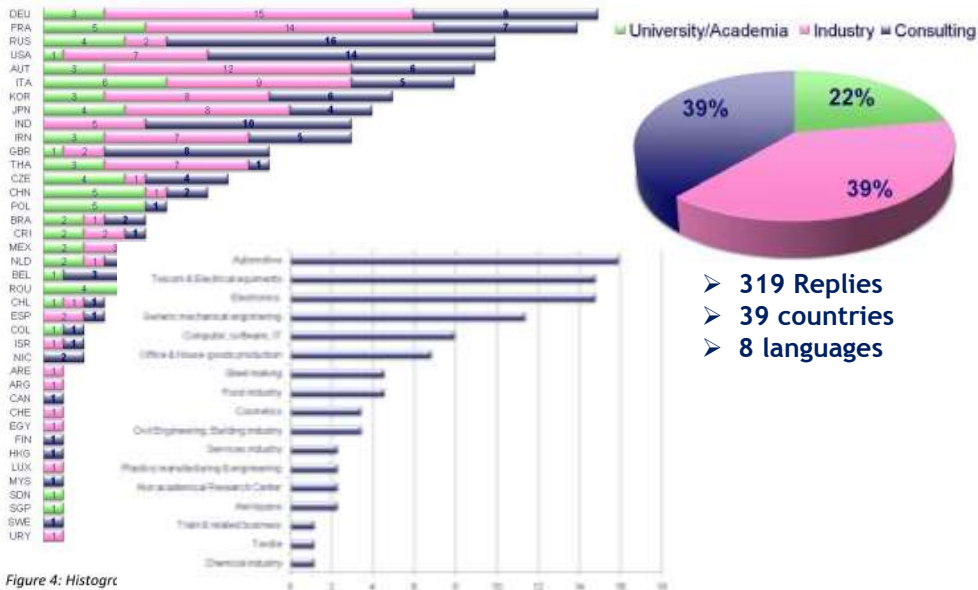
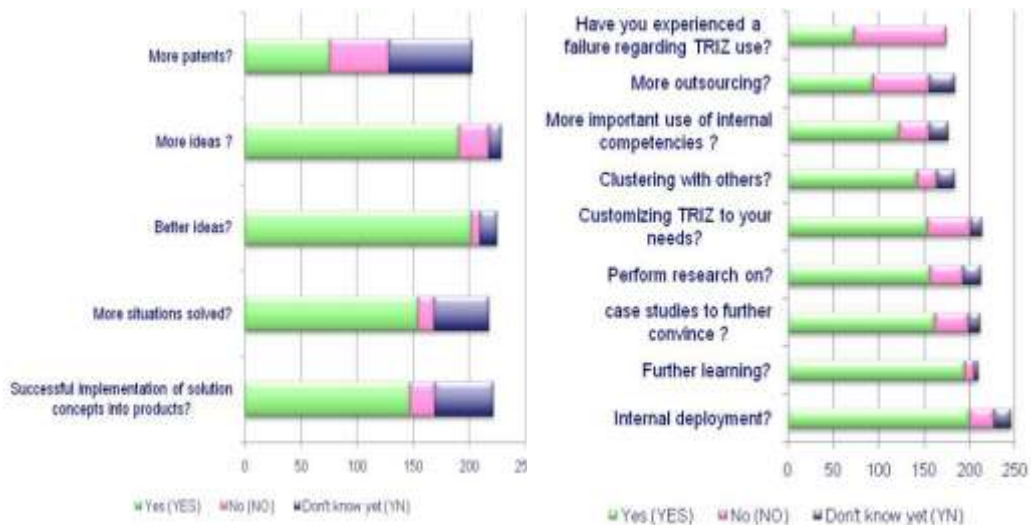


Figure 4: Histogram

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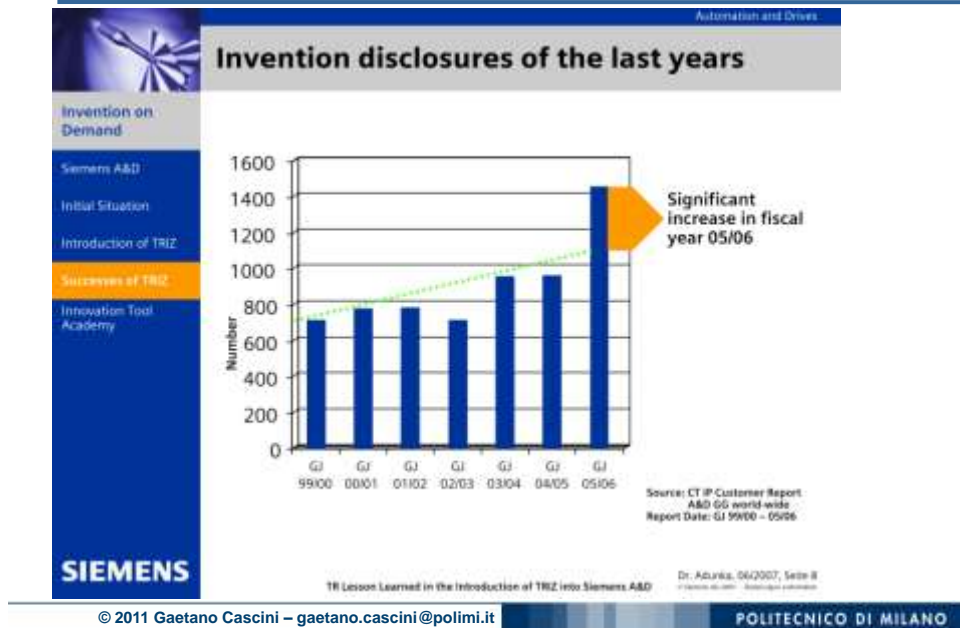
## TRIZ Survey by ETRIA (European TRIZ Association)



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## TRIZ in Industry

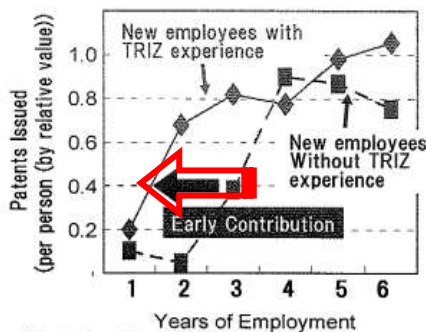


## TRIZ Experiences in Industry: examples

### 5. Effect on New Employees

#### Effect on New Employees

- We checked number of patents issued by New employees.
- New employees in the second and third year of employment have remarkable difference.



## TRIZ in Industry

### TRIZ at Intel

- 1996-2001 Early exploration stage
Curious early adopters
  - 1996, Santa Clara Technology Development - Began TRIZ software pilot/training. Two very successful projects – “Sputnik” and “Bubbles”
  - 1998 Introduced to Assembly Technology Development and Flash Business
  
- 2002-2004 Early deployment and seeding in Mfg.
Champion - Evangelist
  - 2002 First TRIZ class in Assembly/Test Mfg. – Cavite, Philippines
  - 2003 First class in Fab/Sort Mfg. – Kiryat Gat, Israel
  - 2004 Classes in more sites (Fab/Sort and Assembly/Test)
  
- 2005-2006 Adoption – Manufacturing world-wide
Leader - Proliferators
  - 2005 First classes to Level-2 and Level-3
  - 2006 All Level-1, Level-2 classes delivered internally
  
- 2007-2008
  - Manufacturing expansion
  - R&D Introduction
  - Connectivity with other methods
  
- 2009 -> Into the future
  - Expanding existing use
  - New fields of application
  - Synergy with other methods:
    - Lean, Six-sigma, TOC...



Courtesy Amir Roggal, Intel Principal Engineer

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## TRIZ in Industry

### Key Learning

- If it's a new program with no track record, start with small wins. Need to show that program adds tangible value
- **Constant & regular 1/1 with key stake holders is essential**
- Networking is essential. It has to start now, not later
- **Trust comes with networking and interactions based on proven track record. Programs can move relatively quicker**
- Understand factory/customer issues, gear towards needs
- **Disciplined follow-up/through: key to ensure sustainability**
- Risk taking is a norm as success is not guaranteed
- **Persistence is necessary**
- Passion is key

**Networking, Persistence, Risk taking, Passion**

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## TRIZ Experiences in Industry: examples

### TRIZ History at Samsung Electronics

- 1998– 2000 : Early exploration stage
  - First Introduced to Samsung(98) → Study on TRIZ effectiveness
- 2001– 2003 : Establishing TRIZ Foundation
  - Established TRIZ promoting department ('01, Russian TRIZ Experts)
  - Established STA & Samsung training program : Started to certify Level 2 ('03)
- 2004– 2006 : Expanding the base
  - Developed TRIZ online Training program ('05, basic course)
  - Samsung TRIZ Conference('06-) : STA
- 2007– 2009 : Accelerating TRIZ propagation
  - TRIZ trainees increased rapidly
  - Organized TRIZ community and TRIZ Forum
  - Introduced TRIZ to executive at R&D and manufacturing Field (2HR)

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## TRIZ Experiences in Industry: examples

### TRIZ Training(1/3)

3 Step-Training Course

	Program Elements	Time	Conditions for completion
Proficiency ↑	Experts Course (Level 3) <ul style="list-style-type: none"> <li>• Acquiring consulting capability</li> <li>- Consulting &amp; Lecture Skill</li> <li>• Advanced application of TRIZ</li> </ul>	64hours (8 days) + 7months	<ul style="list-style-type: none"> <li>• Test, Projects &amp; Consultations</li> <li>• Required to produce patents &amp; application results</li> <li>• Research theme</li> <li>• Active TRIZ supports(3 years)</li> </ul>
	Advanced Course (Level 2) <ul style="list-style-type: none"> <li>• Acquiring solving capability</li> <li>- Practice on TRIZ Tools</li> <li>• ARIZ, TRIZ S/W, DAGEV Process</li> </ul>	64hours (8 days) + 5months	<ul style="list-style-type: none"> <li>• Test, Work-site projects</li> <li>• Required to produce patents &amp; application results</li> </ul>
	Basic Course (Online) <ul style="list-style-type: none"> <li>• Basic concepts of TRIZ</li> <li>- Ideality, Resource, Contradiction</li> <li>• Idea generation tools</li> <li>- Inventive Principle, Standard Solution...</li> </ul>	36hours (2hours/day) → 1 month	<ul style="list-style-type: none"> <li>• Test</li> <li>• Task (required to solve problem with contradiction)</li> </ul>

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## TRIZ Experiences in Industry: examples

**Project Support**

- **Results of applying TRIZ in 2009**
  - 250 TRIZ projects were performed. (Supporting consultation)
  - 160 patents for core technology were applied.
  - Supporting strategic projects : 10 (Russian TRIZ experts, Solving)
- **Main goals of applying TRIZ**
  - Securing core technology in advance : (Pre) Research, Pre-Development
  - Cost reduction : Development
  - Improving quality & productivity : Manufacturing (Semiconductor & LCD)

Level 2 (accumulated)  
Level 3 (accumulated)

08      09

TRIZ Projects  
Patents

08      09

Basic tool for improving  
creativity of R&D engineers

Trainees for basic course (accumulated)

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## Web Resources

### Web Sites:

- <http://www.innovazione sistematica.it> (Centro di Competenza Italiano)
- <http://www.tetris-project.org/> (TETRIS Project: TEaching TRIZ at School)
- <http://www.eria.net/> (European TRIZ Association)
- <http://www.computeraidedinnovation.net> (IFIP WG5.4 Computer-Aided Innovation)
- <http://www.matriz.ru> (International TRIZ Association)
- <http://www.aitriz.org/> (Altshuller Institute for TRIZ)
- <http://www.triz-journal.com/> (TRIZ journal)
- <http://www3.sympatico.ca/karasik/> (anti Triz-Journal)
- <http://www.triz.co.kr/TRIZ/intro.html>
- <http://www.trizminsk.org/>
- <http://www.thinking-approach.org>
- <http://www.seecore.org/>



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